



HANDBOOK FOR CONTEST JUDGES

33rd Annual Career Fair & Training
Conference

April 4-7, 2018
Sheraton Greensboro at Four Seasons
Greensboro, North Carolina



HANDBOOK for CONTEST JUDGES

Thank you for your interest and willingness to serve as a judge at the MANRRS Conference. We look forward to a great Conference! The purpose of this Handbook is to provide you with detailed instructions for judging the contests, on-site information and set expectations prior to your arrival. Without you, these competitions would not be a success and we are grateful for your time and participation.

HOTEL INFORMATION:

Sheraton Greensboro at Four Seasons
3121 W Gate City Blvd.
Greensboro, North Carolina

CONTACT INFORMATION:

| 2018 CONTEST SUPERINTENDENTS | |
|--|---|
| <p>Chapter of the Year Contest Carlos Ortiz USDA NIFA Email: csortizm@gmail.com</p> | <p>Undergraduate Written Essay Contest Taquila Monroe E-mail: tqgibbs@live.com</p> |
| <p>Undergraduate Oral Research Contest – Division I – Biological, Chemical, and Physical Sciences Candiss Williams, Ph.D. USDA NRCS E-mail: candiss.williams@lin.usda.gov</p> | <p>Graduate Oral Research Contest– Division I Biological, Chemical, and Physical Sciences Jodi Powell-Williams, Ph.D. USDA NIFA Email: jwilliams@nifa.usda.gov</p> |
| <p>Undergraduate Oral Research Contest – Division II - Education, Social Sciences, and Business Natasha Saunders, M.S. Virginia Tech E-mail: natasha.saunders@uky.edu</p> | <p>Graduate Oral Research Contest – Division II - Education, Social Sciences, and Business Lorraine Weatherspoon, Ph.D. Michigan State University E-mail: weathe43@anr.msu.edu</p> |
| <p>Undergraduate Poster Research Contest Dedrick Davis, Ph.D. Alabama A&M University E-mail: dedrick.davis@aamu.edu</p> <p>Graduate Poster Research Contest Colmore Christian, Ph.D. Alabama A&M University E-mail: colmore.christian@aamu.edu</p> | <p>Research Discussion Contest Ken Jones, Ph.D. University of Kentucky Email: kenrjones@uky.edu</p> |
| <p>Business Pitch Contest Jeremy Adamson DowDuPont E-mail: jadamson@dow.com</p> | <p>Impromptu Speaking Contest Robert Flores, Ph.D. Cal Poly, San Luis Obispo E-mail: rflores@calpoly.edu</p> |
| <p>Undergraduate Public Speaking Contest Wash Jones, Ph.D. Prairie View A&M University, E-mail: wajones@pvamu.edu</p> | <p>Elevator Speech Contest Ryan Locke Bayer E-mail: ryan.locke@bayer.com</p> |
| <p>MANRRS Bowl Freddrianna McElveen Tuskegee School of Veterinary Science Email: briellemcelveen@gmail.com</p> | <p>Agriculture & Science Photography Contest Ashantae Smith MANRRS E-mail: ashantae.smith@manrrs.org</p> |



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GENERAL EXPECTATIONS:

Each Superintendent must be registered and checked-in for the Conference. The Registration Desk will be open from 5:00 pm – 8:30 pm on Wednesday, April 4th, 8:00 am – 5:30 pm on Thursday, April 5th, and throughout the remainder of the Conference to process your registration.

- Receive contest materials and confirm receipt with contest participants and advisors;
- Correspond with participants and judges;
- Participate in pre-conference conference calls and meetings; and
- Coordinate on-site competition.

Once the competition has concluded, contest superintendents are required to complete the Payment Vouchers for the contest winners and Contest Winners Announcement Form to the Registration Desk by **4:00 PM, April 6th**, in order to award monetary awards and certificates during the Contest Award Ceremony the following day.

- Seek feedback from judges on each participant’s presentation.
- For the **Written Essay Contest**, judges should track corrections and changes made to essay.

REGISTRATION DESK (required):

- We will leave Superintendent Packets at the registration desk for your pick-up. We will label packets with your name and contest. Please pick-up no later than **Thursday, April 5th, by 4:30 PM**. The packet will contain all necessary paperwork needed to distribute and return to the registration desk.
 - o Contest On-Site Information
 - o Room location
 - o Contest Forms
 - o Scoresheets
- Judges may check-in here for any last minute Schedule adjustments.

TIMELINE:

| | |
|--|----------------------|
| Contest Deadline | January 31, 2018 |
| National Office send list to Contest Superintendents | February 2, 2018 |
| Superintendents send entries to judges | February 5, 2018 |
| National Office send message to contest participants | |
| Superintendents send confirmation message to contest participants | February 7, 2018 |
| Superintendents send reminder message to contest judges | February 16, 2018 |
| Judging Ends – Scores due back to Contest Superintendents by COB | February 23, 2018 |
| Notify Contest Participants of final status | February 26-27, 2018 |
| Registration fees increase | February 28, 2018 |
| Forward contest schedule and confirmation to judges and contest participants | March 16, 2018 |

2018 National Competition Schedule

| CONTEST | DAY / TIME |
|---|---|
| Written Essay Contest | Pre-Conference |
| Chapter of the Year Contest | Thursday, April 5 8:00 PM – 10:30 PM |
| Public Speaking Contest | Thursday, April 5 8:00 PM – 10:30 PM |
| MANRRS Bowl <i>(Preliminary Round)</i> | Thursday, April 5 8:00 PM – 10:30 PM |
| Impromptu Speaking Contest | Friday, April 6 8:00 AM-10:30 AM |
| Undergraduate & Graduate Research Poster Contest <i>Division I & Division II</i> | Friday, April 6 8:00 AM-10:30 AM |
| Undergraduate Oral Research Contest - <i>Division I</i> | Friday, April 6 8:00 AM-10:30 AM |
| Undergraduate Oral Research Contest - <i>Division II</i> | Friday, April 6 8:00 AM-10:30 AM |
| Graduate Oral Research Contest - <i>Division I</i> | Friday, April 6 8:00 AM-10:30 AM |
| Graduate Oral Research Contest - <i>Division II</i> | Friday, April 6 8:00 AM-10:30 AM |
| Research Discussion Contest | Friday, April 6 8:00 AM-10:30 AM |
| Elevator Speech Contest <i>Sponsored by Bayer</i> | Friday, April 6 8:00 AM-10:30 AM |
| MANRRS Business Pitch Contest | Friday, April 6 1:30 PM- 3:30 PM |
| Biological Sciences Oral Research Symposium | Friday, April 6 1:30 PM - 3:30 PM |
| Social Sciences Oral Research Symposium | Friday, April 6 1:30 PM – 3:30 PM |
| MANRRS Bowl <i>(Semi-Final Round)</i> | Friday, March 31, 2017 1:30 PM - 4:00 PM |
| MANRRS Bowl <i>(Final Round)</i> | Saturday, April 7 12:30 PM – 1:00 PM |

CONTEST DESCRIPTIONS

- **CHAPTER OF THE YEAR**

- *(3-5) Preliminary Judges & (3-5) Finals Judges*

The MANRRS Chapter of the Year Award (COYA) contest was designed to promote and encourage leadership development for the members of the local chapters. Such development should further the goals and objectives of the National Society, as well as promote professional growth among its members.

REQUIREMENTS FOR JUDGING:

- Any working professional from a sponsoring organization
- At minimum, professional must possess a B.S. from any discipline
- Two sets of judges will be required. Participants to judge the final competition will be appointed

- **IMPROMPTU SPEAKING CONTEST**

- *(3-5) Judges & (2) Timekeepers*

This contest provides an opportunity for **graduate and undergraduate** students to gain experience in expressing themselves orally before an audience.

REQUIREMENTS FOR JUDGING:

- The individual must be a working Professional;
- At a minimum, the professional must possess a B.S. in any discipline;
- The judge should possess strong writing, editing, and oral presentation skills; and preferably
- The judge should have previous public speaking experience.

- **UNDERGRADUATE AND GRADUATE ORAL RESEARCH CONTEST**

- *(3-5) UG OR I Judges, (3-5) UG OR II Judges, (3-5) GR OR I Judges & (3-5) GR OR II Judges*

These sessions provide opportunities for undergraduate and graduate students to gain experience in orally presenting their research before an audience. The student's faculty research advisor must certify that the research is the work of the presenter.

These sessions provide an opportunity for undergraduate and graduate students to gain experience and exposure before an audience, while highlighting their research.

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REQUIREMENTS FOR JUDGING:

- Division I – Biological, Chemical and Physical Sciences
 - Individual must be a working Professional
 - At minimum, professional must have a M.S. in the field of biology, chemistry, physical science or related fields
 - Preferably someone who is currently conducting research
- Division II – Education, Social Sciences and Business
 - Individual must be a working Professional
 - At minimum, professional must have a M.S. in the field of education, social science, business or related fields
 - Preferably someone who is currently conducting research

● **UNDERGRADUATE AND GRADUATE RESEARCH POSTER CONTEST**

- *(3-5) Judges for Graduate division & (3-5) Judges for Undergraduate division*

This contest provides an opportunity for undergraduate and graduate students to gain experience in presenting their research in a poster form before an audience. The student's faculty research advisor must certify that the research is the work of the presenter. Posters can be entered as "**Competitive**" or "**Noncompetitive.**" Ph.D. candidates are required to submit their entries as noncompetitive.

REQUIREMENTS FOR JUDGING:

- Individual must be a working Professional
- At minimum, professional must have a M.S. in the field of biology, chemistry, physical science, education, social science, business or related fields
- Preferably someone who is currently conducting research

● **WRITTEN ESSAY CONTEST**

- *(3-5) Judges*

This contest provides an opportunity for **undergraduate** students to gain experience in expressing themselves, through writing. Essays will be judged and the winners selected, **prior** to the National Contest.

REQUIREMENTS FOR JUDGING:

- Individual must be a working Professional
- At minimum, the professional must possess a B.S. from any discipline
- Strong writing and editing skills

- **UNDERGRADUATE PUBLIC SPEAKING CONTEST**

- *(3-5) Judges & (2) Timekeepers*

This contest provides an opportunity for **undergraduate** students to gain experience in expressing themselves orally before an audience.

REQUIREMENTS FOR JUDGING:

- Individual must be a working Professional
- At minimum, professional must possess a B.S. from any discipline
- Strong writing, editing skills and oral presentation skills
- Preferably someone with previous public speaking experience

The judges will be furnished with copies of the contestants' speeches, prior to the conference. The judges will score the essay based on content related to the topic, writing style, opening paragraph, organization and logic, clarity of expression, and use of references.

A contestant needs to score a minimum of 80 points on his/her essay to be considered for the final round. A committee will select six finalists from the pool of contestants scoring more than 80 points on their essay.

Judges shall return their preliminary scores to the Contest Superintendent by **February 23, 2018**.

Contestants will be notified, by **February 26-27, 2018**, if they have qualified to compete at the National Training Conference and Career Fair. Professional members shall conduct the final round of judging at the National Training Conference and Career Fair.

RESEARCH DISCUSSION CONTEST

- *(3-5) Judges, (1) Timekeeper & (1) Moderator*

This contest is for **undergraduate and graduate** students and it focuses on improving the students' interactive communication skills. Its aim is to prepare students to effectively communicate in the work place and in leadership and management positions.

REQUIREMENTS FOR JUDGING:

- The individual must be a working Professional;
- At a minimum, judges and moderators must possess a M.S. in the field of biology, chemistry, physical science, education, social science, business or related fields; and preferably,
- Preferably, the professional is currently conducting research

Note: No degree is required for the scorekeeper

Contest Deadline: March 1, 2018

- **Jr. MANRRS WRITTEN ESSAY CONTEST**

- *(3-5) Judges*

This contest provides an opportunity for **undergraduate** students to gain experience in expressing themselves, through writing. Essays will be judged and the winners selected, **prior** to the National Contest.

REQUIREMENTS FOR JUDGING:

- Individual must be a working Professional
- At minimum, the professional must possess a B.S. from any discipline
- Strong writing and editing skills

- **Jr. MANRRS PUBLIC SPEAKING CONTEST**

- *(3-5) Judges & (2) Timekeepers*

This contest provides an opportunity for **undergraduate** students to gain experience in expressing themselves orally before an audience.

REQUIREMENTS FOR JUDGING:

- Individual must be a working Professional
- At minimum, professional must possess a B.S. from any discipline
- Strong writing, editing skills and oral presentation skills
- Preferably someone with previous public speaking experience

- **JR. MANRRS IMPROMPTU SPEAKING CONTEST**

- *(3-5) Judges & (2) Timekeepers*

This contest provides an opportunity for **high school** students to gain experience in expressing themselves orally before an audience.

REQUIREMENTS FOR JUDGING:

- The individual must be a working Professional or Collegiate Student (Jr. & Above);
- At a minimum, the professional must possess a B.S. in any discipline;
- The judge should possess strong writing, editing, and oral presentation skills; and preferably
- The judge should have previous public speaking experience



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UNDERGRADUATE AND GRADUATE ORAL RESEARCH CONTEST

SCORE SHEET FOR WRITTEN ABSTRACTS

| | | |
|--|-----------------------|------------------------|
| Contest: | Participant: | |
| Written abstracts should be judged on the basis of the following criteria using a 0-50 scale: | Maximum Points | Points Received |
| Mechanics. The abstract contains proper spelling, grammar, complete sentences, syntax, diction, and is readable. Formatting guidelines followed | 10 | _____ |
| Introduction. The abstract briefly states the subject of investigation purpose of project and its context. | 10 | _____ |
| Methods. The abstract identifies how the problem was studied and defines all jargon or acronyms. | 10 | _____ |
| Results. The abstract has provided an explanation of what was discovered or produced using concise and specific detail. | 10 | _____ |
| Conclusion. The abstract interprets the results, evaluates what the results mean to the project, and defines the context within the field. | 10 | _____ |
| Total Possible Points | 50 | _____ |
| Judge's Comments: | | |
| | | |



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UNDERGRADUATE AND GRADUATE POSTER RESEARCH CONTEST

PRELIMINARY SCORE SHEET FOR WRITTEN ABSTRACTS & POSTER PRESENTATION

Contest: _____

Participant: _____

| Written abstracts and poster should be judged on the basis of the following criteria: | Maximum Points | Points Received |
|---|----------------|-----------------|
| <u>PRESENTATION OF RESEARCH</u> | | |
| Overall, problem goal hypothesis, method, results and conclusion | 10 | _____ |
| Introduction | 10 | _____ |
| Hypotheses/Aim | 10 | _____ |
| Research Methods | 10 | _____ |
| Results | 10 | _____ |
| Discussion and Conclusion | 10 | _____ |
| | | |
| <u>VISUAL ATTRACTIVENESS, ORGANIZATION AND MECHANICS</u> | | |
| Overall, problem goal hypothesis, method, results and conclusion | 10 | _____ |
| Poster visuals | 10 | _____ |
| Content clarity | 10 | _____ |
| Graphics | 10 | _____ |
| Error Free | 10 | _____ |
| | | |
| <u>ELOCUTION</u> | | |
| Overall, delivery | 10 | _____ |
| Introduction | | |
| Speaker Preparation and eloquence | 10 | _____ |
| Eye Contact and knowledge | 10 | _____ |
| | | |
| <u>HANDLING OF QUESTIONS</u> | | |
| Presenter ease providing responses | 10 | _____ |
| | | |
| Total Points (150) | | _____ |
| Judge's Comments: | | |



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WRITTEN ESSAY CONTEST

SCORE SHEET FOR WRITTEN ESSAYS

| | | | |
|--|--|-----------------------|------------------------|
| Participant: | | | |
| Written essays should be judged on the basis of the following criteria with a 100 point scale: | | Maximum Points | Points Received |
| <u>CONTENT RELATED TO TOPIC</u> Content related to topic includes the appropriateness of the essay's content to the topic selected and the extent to which the author addressed the topic selected. | | 15 | _____ |
| <u>STYLE</u> Style includes the adherence to the rules of style listed in the Rules for Essay Preparation and Submission. | | 10 | _____ |
| <u>OPENING PARAGRAPH</u> Opening paragraph includes how well the opening catches the attention of the reader and how it leads into the body of the essay. | | 10 | _____ |
| <u>ORGANIZATION AND LOGIC</u> Organization and logic includes the organization of the content, unity of thought, logical development, language used, sentence structure, accomplishment of purpose/ conclusions, and material related to subtopic. | | 30 | _____ |
| <u>CLARITY OF EXPRESSION</u> Clarity of expression includes the clarity and conciseness of writing; conveyance of thought and meaning; the extent to which the essay was interesting, understandable, convincing, enjoyable, and held the reader's attention. | | 30 | _____ |
| <u>USE OF REFERENCES</u> Use of references includes the importance and appropriateness of the references, suitability of the material used, and the accuracy of the statements included. | | 5 | _____ |
| Total Possible Points | | 100 | _____ |
| Judge's Comments: | | | |



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PUBLIC SPEAKING CONTEST

SCORE SHEET FOR WRITTEN & ORAL PRESENTATION

| | | |
|--|-----------------------|------------------------|
| Participant: | | |
| WRITTEN PRESENTATION | | |
| A contestant needs to score a minimum of 80 points on his/her essay to be considered for the final round. A committee will select six finalists from the pool of contestants scoring more than 80 points on their essay. | | |
| | Maximum Points | Points Received |
| <u>CONTENT RELATED TO TOPIC</u> Content related to topic includes the appropriateness of the essay's content to the topic selected and the extent to which the author addressed the topic selected. | 10 | _____ |
| <u>STYLE</u> Style includes the adherence to the rules of style listed in the Rules for Essay Preparation and Submission. | 10 | _____ |
| <u>OPENING PARAGRAPH</u> Opening paragraph includes how well the opening catches the attention of the reader and how it leads into the body of the essay. | 10 | _____ |
| <u>ORGANIZATION AND LOGIC</u> Organization and logic includes the organization of the content, unity of thought, logical development, language used, sentence structure, accomplishment of purpose/ conclusions, and material related to subtopic. | 30 | _____ |
| <u>CLARITY OF EXPRESSION</u> Clarity of expression includes the clarity and conciseness of writing; conveyance of thought and meaning; the extent to which the essay was interesting, understandable, convincing, enjoyable, and held the reader's attention. | 30 | _____ |
| <u>USE OF REFERENCES</u> Use of references includes the importance and appropriateness of the references, suitability of the material used, and the accuracy of the statements included. | 10 | _____ |
| Total Possible Points | 100 | _____ |
| Contestant Rank: | | |
| Judge's Comments: | | |



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CHAPTER OF THE YEAR CONTEST – REGIONAL

See enclosed



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CHAPTER OF THE YEAR CONTEST - FINAL

| | | |
|---|-----------------------|------------------------|
| Participant: | | |
| ORAL PRESENTATION | | |
| Judges will score the contestants on the delivery of their speeches. Each contestant shall be scored based on his/her ability to respond to the questions and the perceived quality of the response. | | |
| | Maximum Points | Points Received |
| <u>POWER OF EXPRESSION</u> Power of expression includes: fluency, emphasis, directness, sincerity, communicative ability, conveyance of thought and meaning. | 30 | _____ |
| <u>VOICE</u> Voice includes: quality, pitch, articulation, pronunciation, force. | 10 | _____ |
| <u>STAGE PRESENCE</u> Stage presence includes: personal appearance, poise and body posture, attitude, confidence, personality, and ease before the audience. | 30 | _____ |
| <u>GENERAL EFFECT</u> General effect includes: extent to which the speech was interesting, understandable, convincing, pleasing, and held the attention of the audience; and provided evidence of purpose. | 15 | _____ |
| <u>RESPONSE TO QUESTIONS</u> General effect includes: extent to which the speech was interesting, understandable, convincing, pleasing, and held the attention of the audience; and provided evidence of purpose. | 15 | _____ |
| Total Possible Points | 100 | _____ |
| Deduction for exceeding time limit | | |
| Total Possible Points | 100 | _____ |
| Cumulative Points | 200 | _____ |
| When all contestants have finished speaking, each judge, without consultation, will total the scores and provide a ranking (1 = first place, 2 = second place, etc.). Then, the scores will be given to the Contest Superintendent, who will consult the timekeepers' records, to determine the final ranking of the contestants. In the case of a tie, the contestant, who has the highest grand total, shall be rated higher. | | |
| Final Contestant Rank: | | |
| Judge's Comments: | | |



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NATIONAL RESEARCH DISCUSSION CONTEST

SCORE SHEET FOR WRITTEN PORTION

| | | |
|--|-----------------------|------------------------|
| Participant: | | |
| WRITTEN PRESENTATION | | |
| Preliminary judges will score the essays and select five to twelve speakers from the pool of essay contestants. | | |
| | Maximum Points | Points Received |
| <u>CONTENT RELATED TO TOPIC</u> Content related to topic includes the appropriateness of the essay's content to the topic selected and the extent to which the author addressed the topic selected. | 30 | _____ |
| <u>OPENING PARAGRAPH</u> Opening paragraph includes how well the opening catches the attention of the reader and how it leads into the body of the essay. | 15 | _____ |
| <u>ORGANIZATION AND LOGIC</u> Organization and logic includes the organization of the content, unity of thought, logical development, language used, sentence structure, accomplishment of purpose/ conclusions, and material related to subtopic. | 30 | _____ |
| <u>CLARITY OF EXPRESSION</u> Clarity of expression includes the clarity and conciseness of writing; conveyance of thought and meaning; the extent to which the essay was interesting, understandable, convincing, enjoyable, and held the reader's attention. | 10 | _____ |
| <u>CLOSING PARAGRAPH</u> Closing paragraph includes how well the closing summarizes the writer's information and how it ties the content of the essay together. | 15 | _____ |
| Total Possible Points | 100 | _____ |
| Contestant Rank: | | |
| Judge's Comments: | | |



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NATIONAL IMPROMPTU PUBLIC SPEAKING CONTEST Judge's Score Sheet

JUDGE'S SCORE SHEET: Name: _____

Cluster: _____ Date: _____

| ITEMS TO BE SCORED | | SPEAKERS: | | | | | | | | | |
|---------------------------------------|-----------|-----------|----|----|----|----|----|----|----|----|-----|
| | | #1 | #2 | #3 | #4 | #5 | #6 | #7 | #8 | #9 | #10 |
| A. Knowledge of Subject | 15 | | | | | | | | | | |
| B. Organization of Material | 20 | | | | | | | | | | |
| C. Power of Expression | 15 | | | | | | | | | | |
| D. Voice | 10 | | | | | | | | | | |
| E. Stage Presence | 15 | | | | | | | | | | |
| F. General Effect | 10 | | | | | | | | | | |
| G. Response to Questions | 15 | | | | | | | | | | |
| TOTAL POINTS: 100 | | | | | | | | | | | |
| LESS TIME 1 PT./ DEDUCTIONS SECOND | | | | | | | | | | | |
| TOTAL SCORE: (NET) | | | | | | | | | | | |
| RANKING: | | | | | | | | | | | |



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Judging Criteria

Each criteria is worth a total of 10 points with a maximum score of 60

- **Presentation**
 - ❖ General Appearance, Posture, Enthusiasm
- **Voice**
 - ❖ Projection, Control, Volume, Clarity
- **Language**
 - ❖ Articulation, Grammar
- **Organization**
 - ❖ Structure, Order
- **Style**
 - ❖ Demeanor, Confidence
- **Content**
 - ❖ Value, Effectiveness, Appropriateness

The regional winner will be required to perform his/her speech during the cluster award ceremony.

Elevator Speech Contest Judge's Score Sheet

ELEVATOR SPEECH CONTEST

| ITEMS TO BE SCORED | | SPEAKERS: | | | | | | | | | |
|---------------------------------------|-----------|-----------|----|----|----|----|----|----|----|----|-----|
| | | #1 | #2 | #3 | #4 | #5 | #6 | #7 | #8 | #9 | #10 |
| A. Presentation | 10 | | | | | | | | | | |
| B. Voice | 5 | | | | | | | | | | |
| C. Language | 10 | | | | | | | | | | |
| D. Organization | 10 | | | | | | | | | | |
| E. Style | 5 | | | | | | | | | | |
| F. Content | 10 | | | | | | | | | | |
| TOTAL POINTS: 50 | | | | | | | | | | | |
| LESS TIME 1 PT./ DEDUCTIONS SECOND | | | | | | | | | | | |
| TOTAL SCORE: (NET) _____ | | | | | | | | | | | |
| RANKING: | | | | | | | | | | | |



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SAMPLE OF PRESENTATION SCHEDULE

2017 MANRRS Graduate Oral Research Division I Contest Tentative Schedule

| Presentation Time | Contestant's Name | University | Title |
|---|-------------------------------|-----------------------------|--|
| A.M. 10:35 – 10:45 | Stephen Ahern | Texas A&M Univ. | BACTERIOPHAGES OF <i>XYLELLA</i> : A POTENTIAL BIOCONTROL |
| 10:50 – 11:00 | Miniayah T. DeBruce | North Carolina State Univ. | THE EFFECT OF MOISTURE CONTENT ON PHYSICAL CHARACTERISTICS, STORAGE QUALITY AND SENSORY ATTRIBUTES OF OIL ROASTED PEANUTS |
| 11:05 – 11:15 | Sonia Y. Del Rio | Texas A&M Univ. | MICRODIESEL: A NOVEL BIOENERGY PLATFORM |
| 11:20 – 11:30 | Fernando Solorzano | New Mexico State University | REGULATION OF GLUTAMINE SYNTHETASE IN SENESCING LEAVES |
| 11:35 – 11:45 | Matthew L. Sifuentes | Texas A&M University | DIET OF THREE SUNFISH SPECIES AND MACROINVERTEBRATES ASSOCIATED WITH VEGETATION IN LAKE CONROE, TX BEFORE AND AFTER INTRODUCTION OF GRASS CARP |
| LUNCH BREAK; resume at 1:00 p.m. | | | |
| P.M. 1:00 – 1:10 | Iris Duarte | Texas A&M University | CHARACTERIZATION OF A BROAD HOST RANGE HIGH MOLECULAR WEIGHT BACTERIOCIN FROM <i>BURKHOLDERIA CENOCEPACIA</i> |
| 1:15 – 1:25 | Chellani S. Hathorn | North Carolina State Univ. | FLAVOR AND INCREASED ANTIOXIDANT CAPACITY OF PEANUT PASTE SUPPLEMENTED WITH PEANUT SEED COAT |
| 1:30 – 1:40 | Christopher Cheleuitte-Nieves | Texas A&M University | SPATIAL SPREAD OF A CATTLE HERD AS A FUNCTION OF PERIOD OF DAY, SEASON, AND ACTIVITY IN A SEMI-ARID RANGELAND IN SOUTH TEXAS, USA |
| 1:45 – 1:55 | Wanida Lewis | North Carolina State Univ. | EXTRACTION, CHARACTERIZATION AND ANALYSIS OF PROCYANIDINS OF MUSCADINE GRAPE SEEDS |
| ETC. | ETC. | ETC. | ETC. |
| END OF CONTEST | | | |
| Judges Deliberate; Winners will be announced at the Awards' Luncheon on Saturday, March 31, 2017 | | | |